Modified exercises for Chapter 11 of Internet and Web Essentials

1. Here's a collection of Web pages dealing with the issue of sustainable forest management. Write a short evaluation of each, focusing on whether the information is presented with a bias or with the intent to advocate a cause.

    *   "Forestry Facts: An Overview"
        http://www.nafi.com.au/faq/
    *   "Forest Management Policy"
        http://www.sierraclub.org/policy/conservation/forest.asp
    *   "SFI, Sustainable Forestry Initiative"
        http://www.afandpa.org/forestry/sfi/menu.html
    *   "Owens Forest Products: Forest Facts"   **http://www.hdwds.com/forest_facts.htm**

2. In this exercise, we'll use some of the guides for evaluating Web resources to assess documents. As a sample document, use either "CDT Children's Privacy Issues Page," **http://www.cdt.org/privacy/children/index.html**, or "Tools for Teaching: The World Wide Web and a Web Browser," **http://www1.mwc.edu/~ernie/facacad/WWW-Teaching.html**.

    a. Evaluate the document using the checklist developed by the Colorado State University Libraries on the Web page entitled "How to Evaluate a Web Page," **http://manta.library.colostate.edu/howto/evalweb2.html**.

    b. Evaluate the document using an appropriate checklist. You can find one on the Web page "Evaluating Web Resources," Jan Alexander and Marsha Tate, Wolfgram Memorial Library, Widener University,
    http://www2.widener.edu/Wolfgram-Memorial-Library/webevaluation/webeval.htm.

3. Go to the home page Go to the home page for the organization entitled Global Warming, at **http://www.globalwarming.org**. Evaluate this site by answering these questions: Who is responsible for this site? What is its purpose? Is there a bias presented in the information provided? Does the group cite research studies it reports on?

4. Write a citation for the document on the Web with the URL **http://www1.mwc.edu/~ernie/curpres/cur1.html**.

5. In this chapter, we showed you how to use Deja.com, to search archives of Usenet articles. That site no longer exists, but the archive is available at Google Groups, **http://groups.google.com.** Search for articles about waffle irons. Select two of the articles and write citations for them.

6. There's an article titled "Information Literacy as a Liberal Art" a 1996 issue of *Educom Review.* Use a search engine to find the article, and then write a citation for it.

7. Some search services allow the use of Boolean expressions and provide online help or tips. For each of the following services, find the portion of online help that tells how to use Boolean expressions, and write a citation to that resource:

     a. AltaVista, **http://www.altavista.com**
     b. Google, **http://www.google.com**
     c. Hot Bot, **http://hotbot.lycos.com**

8. There are other opinions about the proper way to write citations for works found on the Web and Internet. Retrieve and read through the resource below, and then write the answer to Exercises 3 using the MLA style formats given.

    MLA-Style Models for Citing Internet Sources, Harnack and Kleppinger, **http://www.bedfordstmartins.com/online/cite5.html**

9. One virtual library with a clear statement of how items are selected and rated is the Argus Clearinghouse, http://www.clearinghouse.net. Go there and find information about how sites are rated or selected. Compare the criteria it uses to those we've discussed in this chapter. How do those sets of criteria compare?

10. In Activity 11.1 we evaluated a work entitled "Meeting the Challenge of Critically Evaluating Information on the Internet and the World Wide Web." How would you cite this resource in a bibliography?